



VOCATIONAL EDUCATION AND TRAINING (VET) NEWSLETTER

Q1/2024

Project “Promoting Logistics Industry Linkage with Vocational Education and Training in Viet Nam (Aus4Skills VET)”

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Positive progress in 2023, and continued commitment for 2024

The Project Steering Committee and Technical Working Group met on 26 January 2024, in Hanoi.

The meeting was attended by representatives from the Directorate of Vocational Education and Training (DVET), officials from the Australian Embassy including Development Counselor, Education and Research Counselor, and the Aus4Skills Program Director.



Participants at the meeting on 26 January 2024

Participants discussed key project results in 2023, with nearly 2,400 students enrolled in logistics at VET partner colleges, 48 cooperation agreements signed with enterprises, 65 curriculum/modules updated, including to incorporate new occupational standards/occupational skills standards, continued quality assurance activities at VET colleges, and positive gender equality, disability and social inclusion outcomes (For more information on project success, please refer to Annex). In addition, the pilot Logistics Industry Reference Council (LIRC) continued to show success as a model for industry engagement that can be replicated nationally.

Australia also continued to share expertise in curriculum development and quality standards. After discussing results, participants exchanged planned project implementation to 2025, including committing to continue close coordination to achieve outcomes.

Following this meeting, a range of project participants and representatives met on 22 March 2024 in Ho Chi Minh City, including representatives of the Project Steering Committee and Technical Working Group, DVET, the Australian Embassy, Aus4Skills, the Vietnam Chamber of Commerce and Industry (VCCI), the Vietnam Logistics Business Association, LIRC, VET colleges, organisations of people with disabilities, and Disability Research and Capacity Development (DRD).

Participants discussed project implementation and results, as well as the agreed plan to 2025. Representatives echoed the commitment of the Project Steering Committee and Technical Working Group and agreed to continue coordinating with each other to implement activities.



Meeting participants on 22 March 2024



Key discussions at the meeting

Continued commitment to human resource development in Vietnam

The recently upgraded Comprehensive Strategic Partnership between Vietnam and Australia, announced by both Prime Ministers in March 2024, set out a solid commitment to continued cooperation on building Vietnam’s skills and capacity. It outlined a genuine and long-term partnership to strengthen human capital in Vietnam, including by seeking new opportunities to strengthen cooperation in education and training.

Knowledge sharing in establishment of sector skill councils and industry engagement in VET



Through Aus4Skills, Australia is supporting Vietnam to build a sector skills council model, which will help strengthen links between industry and VET providers. As part of this process, the Australian Embassy in Vietnam has shared reports with DVET on Australia’s reforms in industry engagement in VET and sector skills councils. This includes outlining Australia’s 30 years of experience with an ‘industry-led’ model for engaging industry in VET, especially to highlight the central role of business, and explaining the evolution of Australian training packages and sector skills council models. Australia also shared a review of Vietnam’s LIRC model, showing impact, effectiveness, sustainability and potential of the LIRC. Australia will continue to support DVET as it progresses development of these policies.



More VET colleges using CBTA

After participating in training courses on **Competency-based Training and Assessment (CBTA)**, five colleges including Da Nang Vocational Training College, Ho Chi Minh City College of Transport, Ho Chi Minh Vocational College of Technology, Maritime College No. 1 and College of Machinery and Irrigation have implementing CBTA across five logistics training modules, incorporating enterprises in development of training curricula, training and in assessing learning outcomes.

84 students, including 49 women and two students with disabilities, took part in the pilot module-based training using the CBTA method, all of whom successfully achieved required competencies from their training. Participating enterprises also all praised the CBTA method. They believe that this method follows the industry standards, so after completing the training courses, learners can immediately meet the requirements of enterprises, thereby saving time and costs of recruitment and training for them. Inspired by the positive outcomes, all colleges intend to continue to use CBTA and expand it to other subjects.



Vocational colleges implementing CBTA



Participants of the training courses

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Two training courses on supply chain operation skills completed in Australia

Aus4Skills facilitated two training courses on logistics operations and supply chains, attended by 42 participants from DVET, the VCCI, VET colleges, logistics enterprises and associations, LIRC and organisations of people with disabilities, including 21 women and three people with disabilities. The courses were split into two parts; the first was completed in Vietnam in 2023, and the second in Australia over January and February 2024. The Australian component also built skills in using forklifts, strengthened understanding of modern technology in warehouse management, and encouraged cooperation between businesses in Vietnam and Australia.

Participants are now implementing application projects, with a post-course workshop planned for June 2024.

Improving inclusion at VET colleges

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Aus4Skills and DRD delivered one training session on 20 March 2024 to support better inclusion of students with disabilities at VET colleges in Da Nang city. 22 people, including 16 women and six people with disabilities, attended the session, which outlined the importance and benefits of inclusion, including creating a competitive advantage for VET colleges. The session provided practical suggestions for supporting students with disabilities in study and post-study employment.

Aus4Skills appoints new Program Director

From 1 February 2024, Ms Jennie Dehn has joined Aus4Skills as the Program Director, replacing Dr Kaye Eldridge. Ms Dehn has over 25 years of professional experience in the tertiary education sector in Australia, as well as a strong background in development and delivery of international vocational and education training (VET) programs in Vietnam and other countries across Asia, the Middle East, and the Pacific. She also has experience managing programs funded by the governments of Australia and Vietnam.



Ms. Jennie Dehn, Aus4Skills Program Director

Aus4Skills VET is a key component of Aus4Skills.

Aus4Skills, under Aus4Vietnam, is a ten-year partnership (2016-2025) between Vietnam and Australia, valued at A\$86.4 million.

Aus4Skills is supporting Vietnam to build human resource capacity to take advantage of emerging economic opportunities and achieve long term development. It aims to strengthen relationships between Australia and Vietnam.

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ANNEX 1: 2023 IMPACT HIGHLIGHTS IN NUMBERS



10 recommendations or related documents disseminated for policy research



403 participants in relevant short courses and other activities (training and field visits) to strengthen LIRC (**Female: 204; People with disabilities: 21, Rural Disadvantaged: 36**)



386 participants in short courses and other activities to support targeted VET colleges and enterprises (**Female: 193; People with disabilities: 14, Rural Disadvantaged: 49**)



2,352 newly recruited VET students studying logistics or logistics-related qualifications in 16 partner colleges (**Female: 1,314; People with disabilities: 2**)



65 curriculum/modules adapted to incorporate appropriate new Occupational Standards or Occupational Skills Standards



48 Memoranda of Understanding signed between VET colleges and business associations or enterprises



47 quality assurance initiatives implemented by partner colleges



100% of surveyed participants of four VET short courses organised in 2023 were satisfied with their course quality, among them, 97 % reported application of newly acquired knowledge and skills in their professional activities and life.